

This rubric explains our 10 grading areas and the characteristics associated with each letter grade. A student earns a daily PE grade based on this rubric. Final grades are based on an average of all the daily PE grades.

KEY: K-4 uses 5 (Exceeds Expectations), 4 (Meeting Grade Level Expectations), 3 (Approaching Grade Level, without needing support), 2 (Approaching Grade Level, still requires some support), and 1 (Does Not Meet Grade Level). 5th-8th grade uses the standard A, B, C, D, F grading scale.

Grade Level: Score	K-4th grades: "5" 5 th -8 th grades: "A"	K-4 th grades: "4" 5 th -8 th grades: "B"	K-4 th grades: "3"/"2" 5 th -8 th grades: "C"/"D"	K-4 th grades: "2"/"1" 5 th -8 th grades: "D/F"
Grading Area (DREAM)	These behaviors earn this grade:	These behaviors earn this grade:	These behaviors earn this grade:	These behaviors earn this grade:
Focus on Class Activity (Dedication)	Consistently stays focused on in-class activity and what needs to be done. Very self-directed. Always an active listener when instructions are being given.	Focuses on in-class activity and what needs to be done most of the time. Needs minimal reminders to be an active listener.	Focuses on the task and what needs to be done some of the time. Often must be reminded by the teacher about what needs to get done and to be an active listener.	Rarely focuses on class activity and what needs to be done. Rarely is an active listener.
Participation (Dedication & Accepting)	Routinely participates in all activities (warm-up, skills & drills, culminating activity). A definite leader who contributes a lot of positive energy to the activity.	Usually participates in all activities, but occasionally misses one activity (warm-up, skills & drills, or culminating activity) for whatever reason. A strong student who tries hard.	Sometimes participates in all activities. A satisfactory student who only participates in half of the class activities.	Rarely participates in all activities. May refuse to participate in one or more activities consistently.
Working with Others (Respect)	Always listens to, shares with, and supports the efforts of others. Students feel safe in this student's presence.	Often listens to, shares with, and supports the efforts of others with very few reminders.	Must be reminded often to listen to, share with, and support the efforts of others.	Rarely listens to, shares with, and supports the efforts of others. Often disrupts or discourages others.
Quality of Effort (Motivated)	Provides effort of the highest quality that reflects the student's best work ethic.	Provides quality effort that reflects a strong work ethic from the student. Needs minimal encouragement.	Effort often needs to be encouraged or does not reflect effort of higher quality when given encouragement.	Demonstrates sluggish or nonexistent effort. Does not show effort of higher quality after given much encouragement.
Attitude (Accepting)	Always respectful of self, others, and teachers, always has a positive attitude, and never criticizes others' performances.	Often is respectful of self, others, and teachers, often has a positive attitude, and rarely criticizes others' performances.	Occasionally is respectful of self, others, and teachers, sometimes has a positive attitude, and sometimes criticizes others' performances.	Rarely is respectful of self, others, and teacher, rarely has a positive attitude, and is mostly critical of others' performances.
Attire and Footwear (Motivated)	Always wears appropriate PE attire and footwear to class.	Almost always wears appropriate PE attire and footwear to class.	Often wears either appropriate PE attire or footwear, but rarely both at the same time.	Seldom wears appropriate PE attire and footwear.

Timeliness <i>(Motivated)</i>	Always ready to start all activities. Is never the last person ready.	Usually is ready to start all or most activities. Is seldom the last person ready.	Seldom ready to start most activities. Most of the time is one of the last people ready.	Never ready to start activities. Makes minimal effort to be ready and/or is always one of the last people ready.
Following Rules <i>(Ethical)</i>	Student is aware of and always follows all school and PE rules, as well as the DREAM.	Student nearly always is aware of and follows all school and PE rules, as well as the DREAM.	Student often needs reminding of school and PE rules and the DREAM and makes minimal effort to increase self-awareness.	Student consistently breaks the same rule(s) after interventions have taken place.
Behavior <i>(Dedicated)</i>	Always is positive and engaged each class and never displays disruptive behavior.	Often is positive and engaged each class and seldom displays disruptive behavior.	Sometimes is positive and engaged each class and nearly half of the time displays disruptive behavior.	Seldom positive and engaged each class and most of the time displays disruptive behavior.
Bonus Points! <small>(Can only earn 1 bonus per class, despite number of bonuses earned - the rest can be given in DREAM tickets/Dojo points)</small>	Bonus #1: Assisted the Coach!	Bonus #2: Assisted Another Student!	Bonus #3: Answered Questions Correctly!	Bonus #4: Volunteered!

PHYSICAL EDUCATION UNIFORM

- White or navy top
- Black, gray, or navy sweatpants
 - Sneakers